

ESF / ESF Reporting / HEER - 018742846 - Year Two - Page 19 - Review

HEER

Recipient Reporting Data Collection -Year Two

Submitted: vsantourian@ccicolleges.edu - 5/6/2022, 10:37:16 AM

Page 19 - Review **General Information** Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol **①**. Institutions can submit answers to questions marked with a clock symbol 1 in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol per the reporting schedule in the table above. Institutional Identifiers and Contact Information: 1) Institution Name a) CAREER CARE INSTITUTE, INC. 018742846 LIEL/CAKAN Identify the applicable OPEID(s) for this annual report: b) **OPEID** 03797400 Identify the applicable IPEDS unitid(s) for this annual report: c) 446118 For this annual report, please report on these HEERF grant PR/Award Numbers: PR/Award Number (Program) / Award Amount P425E204248 (Student Aid) / \$700,813 PR/Award Number (Program) / Award Amount

P425F203001 (Institutional Portion) / \$700,812

PR/Award Number (Program) / Award Amount P425Q210908 (Proprietary Institutions Grant Funds for Students) / \$1,008,904

Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?



Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol until the early 2023 reporting timeframe.

Websites

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- 3) Reporting on institution websites:
 - a) HEERF quarterly reporting webpage URL:

 Quarterly Reporting URL

 https://ccicolleges.edu/cares-act-updates/
 - b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL

https://ccicolleges.edu/cares-act-updates/

See https://www.federalregister.gov/d/2021-10196.

Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL

https://ccicolleges.edu/cares-act-updates/

See https://www2.ed.gov/about/offices/list/ope/heerfreporting.html.

How Aid Helped



4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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b) HEERF enabled my institution to keep student net prices similar to prepandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

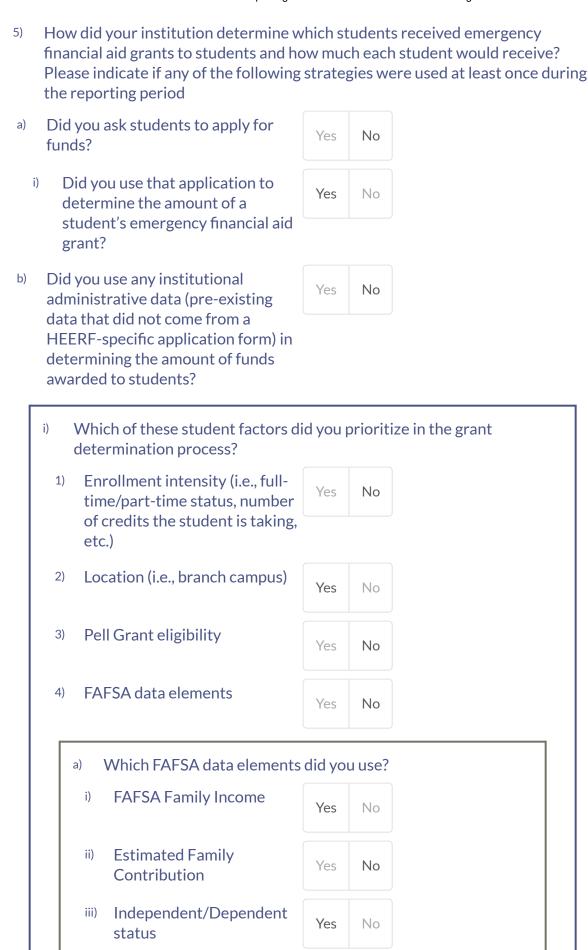
e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine	

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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Aid Determination





c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?



Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 2 file(s) in response to this question.

File Name	Size	Last Modified
calulation of awarded amounts heerf i.pdf	69.7 KB	4/27/2022, 4:04:42 PM
calulation of awarded amounts heerf ii.pdf	72.4 KB	4/27/2022, 4:04:42 PM

Aid Distribution 6) How did your institution distribute the emergency financial aid grants to students? a) Checks Yes No b) Electronic funds transfer / Direct deposit c) Debit cards Yes No

d) Payment apps

e) Other



Emergency Grants - Guidance

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?



Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 3 file(s) in response to this question.

File Name	Size	Last Modified
career-care-institute-mail-memorandum- crrsaa-heerf-ii.pdf	286.5 KB	4/21/2022, 9:23:02 AM
cci website screenshot.pdf	115.5 KB	4/21/2022, 9:23:01 AM
memo-1q21update-on-cares-act-funds.pdf	160.8 KB	4/27/2022, 4:08:59 PM

Emergency Grants - Counts, Student, and Institution Funds

What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol .

Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form)

OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Number of Students

How many students were enrolled? (unduplicated count for the reporting period)

Number of Undergraduate₆ full-time₇ Pell grant recipients₈

616

Number of Undergraduate₆ full-time₇ Non-Pell grant recipients₉

294

Number of Undergraduate 6 part-time Pell grant recipients

0

Number of Undergraduate₆ part-time Non-Pell grant recipients

0

Number of Graduate full-time recipients

0

Number of Graduate part-time recipients

0

Total number of Students

910

Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)

Number of Undergraduate₆ full-time₇ Pell grant recipients₈

489

Number of Undergraduate₆ full-time₇ Non-Pell grant recipients₉

132

Number of Undergraduate 6 part-time Pell grant recipients

0

Number of Undergraduate₆ part-time Non-Pell grant recipients

0

Number of Graduate full-time recipients

0

Number of Graduate part-time recipients

0

Total number of Students

621

HEERF (a)(1) Student Aid Portion Amount Disbursed

What was the amount disbursed directly to students as Emergency Financial Aid Grants?

Amount disbursed to Undergraduate₆ full-time₇ Pell grant recipients₈

\$269,739.16

Amount disbursed to Undergraduate full-time, Non-Pell grant recipients,

\$56,074.36

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$0

Amount disbursed to 6 part-time Non-Pell grant recipients

\$0

Amount disbursed to Graduate full-time recipients

\$0

Amount disbursed to Graduate part-time recipients

\$0

Total amount disbursed to Students

\$325,813.52

HEERF (a)(1) Student Aid Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so?

If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to Undergraduate₆ full-time₇ Pell grant recipients₈

\$0

Amount disbursed to Undergraduate full-time Non-Pell grant recipients

\$0

Amount disbursed to Undergraduate 6 part-time Pell grant recipients

\$0

Amount disbursed to Undergraduate 6 part-time Non-Pell grant recipients

\$0

Amount disbursed to Graduate full-time recipients

\$0

Amount disbursed to Graduate part-time recipients

\$0

Total amount disbursed to Students

\$0.00

HEERF (a)(1) Institutional Portion Amount Disbursed

What was the amount disbursed directly to students as Emergency Financial Aid Grants?

Amount disbursed to Undergraduate₆ full-time₇ Pell grant recipients₈

\$0

Amount disbursed to Undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$0

Amount disbursed to Undergraduate 6 part-time Pell grant recipients

\$0

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$0

Amount disbursed to Graduate full-time recipients

\$0

Amount disbursed to Graduate part-time recipients

\$0

Total amount disbursed to Students

\$0.00

HEERF (a)(1) Institutional Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants

applied to satisfy student's outstanding account balances?

If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to Undergraduate₆ full-time₇ Pell grant recipients₈

\$0

Amount disbursed to Undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$0

Amount disbursed to Undergraduate 6 part-time Pell grant recipients

\$0

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$0

Amount disbursed to Graduate full-time recipients

\$0

Amount disbursed to Graduate part-time recipients

\$0

Total amount disbursed to Students

\$0.00

 $^6\mathrm{For}$ students in both undergraduate and graduate categories, classify as a graduate student.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

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What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol .

Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients
HEERF (a)(4) Amount Disbursed (Proprietary Institution Grant Funds for Students) What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report \$0.	Amount	Amount	Amount	Amount
	\$ 251,364.69	\$ 58,761.36	\$ 0	\$ 0

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients
HEERF (a)(4) Amount Disbursed (Proprietary Institution Grant Funds for Students) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0.	Amount	Amount	Amount	Amount
	\$ 0	\$ 0	\$ 0	\$ 0

 $HEERF\ (a) (4)\ Amount\ Disbursed\ (Proprietary\ Institution\ Grant\ Funds\ for\ Students)$

What was the amount disbursed directly to students as Emergency Financial Aid Grants?

If funds were not used for this purpose, report \$0.

Amount disbursed to undergraduate 6 full-time 7 Pell grant recipients 8

\$251,364.69

Amount disbursed to undergraduate₆ full-time₇ Non-Pell grant recipients₉ \$58,761.36

Amount disbursed to undergraduate 6 part-time Pell grant recipients

\$0

Amount disbursed to undergraduate 6 part-time Non-Pell grant recipients

\$0

Amount disbursed to graduate full-time recipients

\$0

Amount disbursed to graduate part-time recipients

\$0

Total amount disbursed to Students

\$310,126.05

HEERF (a)(4) Amount Disbursed (Proprietary Institution Grant Funds for Students)
What was the amount of Emergency Financial Aid Grants applied
to satisfy student's outstanding account balance upon receiving
affirmative written consent from students to do so?

If funds were not used for this purpose, report \$0.

Amount disbursed to undergraduate₆ full-time₇ Pell grant recipients₈

\$0

 $Amount\ disbursed\ to\ under graduate_{6}\ full-time_{7}\ Non-Pell\ grant\ recipients_{9}$

\$0

Amount disbursed to undergraduate 6 part-time Pell grant recipients

\$0

Amount disbursed to undergraduate part-time Non-Pell grant recipients

\$0

Amount disbursed to graduate full-time recipients

\$0

Amount disbursed to graduate part-time recipients

\$0

Total amount disbursed to Students

\$0.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Emergency Grants - Min/Max, Calculated Totals, and Averages

- ^
- What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

 Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol .

 Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form)

 OR in early 2023 along with reporting the third annual report
- a) Complete the following table:
 - When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Minimum and maximum award

Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to undergraduate full-time Pell grant recipients

\$257.20

Amount disbursed to undergraduate, full-time, Non-Pell grant recipients,

\$213.08

Amount disbursed to undergraduate part-time Pell grant recipients

\$0

Amount disbursed to undergraduate 6 part-time Non-Pell grant recipients

\$0

Amount disbursed to graduate full-time recipients

\$0

Amount disbursed to graduate part-time recipients

\$0

Overall Minimum

\$213.08

Minimum and maximum award

Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to undergraduate₆ full-time₇ Pell grant recipients₈

\$2,792.35

 $Amount\ disbursed\ to\ undergraduate_6\ full-time_7\ Non-Pell\ grant\ recipients_9$

\$2,619.38

Amount disbursed to undergraduate 6 part-time Pell grant recipients

\$0

Amount disbursed to undergraduate 6 part-time Non-Pell grant recipients

\$0

Amount disbursed to graduate full-time recipients

\$0

Amount disbursed to graduate part-time recipients

\$0

Overall Maximum

\$2,792.35

HEERF Amount of Grants Disbursed

What was the amount of grants disbursed to students through all HEERF funds?

 $Amount\ disbursed\ to\ undergraduate_{6}\ full-time_{7}\ Pell\ grant\ recipients_{8}$

\$521,103.85

Amount disbursed to undergraduate full-time Non-Pell grant recipients

\$114,835.72

Amount disbursed to undergraduate 6 part-time Pell grant recipients

\$0.00

Amount disbursed to undergraduate part-time Non-Pell grant recipients

\$0.00

Amount disbursed to graduate full-time recipients

\$0.00

Amount disbursed to graduate part-time recipients

\$0.00

Total amount disbursed to Students

\$635,939.57

Average HEERF Amount Awarded

Among students who received HEERF emergency financial aid grants, what was the average award amount per student?

Amount disbursed to undergraduate₆ full-time₇ Pell grant recipients₈ \$1,065.65

Amount disbursed to undergraduate₆ full-time₇ Non-Pell grant recipients₉ \$869.97

Amount disbursed to undergraduate 6 part-time Pell grant recipients

 $Amount\ disbursed\ to\ undergraduate_{6}\ part-time\ Non-Pell\ grant\ recipients$

Amount disbursed to graduate full-time recipients

Amount disbursed to graduate part-time recipients

Total amount disbursed to Students

\$1,024.06

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Emergency Grants - Title IV



• Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023

Enrolled Students Not Eligible 20

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is Percentage of Enrolled Students Not Eligible 2.20%
- c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants 12

• The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants 1.93%

Emergency Grants - Race/Ethnicity

- What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

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- d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

American Indian or Alaska Native

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

 Ω

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$0

Average HEERF Amount Awarded

Asian

Enrolled student count (unduplicated)

91

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

72

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$56,385.27

Average HEERF Amount Awarded

\$783.13

Black or African American

Enrolled student count (unduplicated)

176

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

114

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$120,198.72

Average HEERF Amount Awarded

\$1,054.37

Hispanic/Latino

Enrolled student count (unduplicated)

505

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

338

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$348,201.51

Average HEERF Amount Awarded

\$1,030.18

Native Hawaiian or Other Pacific Islander

Enrolled student count (unduplicated)

11

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

7

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$6,404.26

Average HEERF Amount Awarded

\$914.89

White

Enrolled student count (unduplicated)

110

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

79

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$89,228.65

Average HEERF Amount Awarded

\$1,129.48

Two or more races

Enrolled student count (unduplicated)

13

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

8

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$11,019.47

Average HEERF Amount Awarded

\$1,377.43

Race/ethnicity unknown

Enrolled student count (unduplicated)

4

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

3

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$4,501.69

Average HEERF Amount Awarded

\$1,500.56

Nonresident alien

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$0

Average HEERF Amount Awarded

Students not categorized in IPEDS

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$0

Average HEERF Amount Awarded

Emergency Grants - Gender and Age

What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol **1**. Institutions can submit answers to questions marked with a clock symbol **1** in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Men

Enrolled student count (unduplicated)

163

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

107

What was the total amount of grants disbursed to students through all HEERF funds?

\$106,686.40

Average HEERF Amount Awarded

\$997.07

Women

Enrolled student count (unduplicated)

747

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

514

What was the total amount of grants disbursed to students through all HEERF funds?

\$529,253.17

Average HEERF Amount Awarded

\$1,029.68

Students not categorized in IPEDS

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$0

Average HEERF Amount Awarded

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older

Enrolled student count (unduplicated)

606

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

433

What was the total amount of grants disbursed to students through all HEERF funds?

\$443,972.72

Average HEERF Amount Awarded

\$1,025.34

Ages 24 and younger

Enrolled student count (unduplicated)

304

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

188

What was the total amount of grants disbursed to students through all HEERF funds?

\$191,966.85

Average HEERF Amount Awarded

\$1,021.10

Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$0

Average HEERF Amount Awarded

Institutional Expenditures

- 9) Institutional expenditures
 - Has your institution designated
 HEERF program funds for a specific
 purpose or budget objective in
 future calendar years (for example,
 operation and maintenance of
 plant, academic programs,
 residential programs, future
 institutional aid)?



1) If no, are HEERF program funds being reserved for use as needed?



i) If no HEERF program funds are being reserved, please explain your institution's approach:

HEERF funds were being used on needs basis to adapt to distance learning by purchasing software, subscriptions, and equipment and to regulate campus safety by purchasing masks, thermometers, and other supplies to



b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional d... \$0.00

Amount in (a)(2) dollars, if appli... \$0.00

Amount in (a)(3) dollars, if appli... \$0.00

Explanatory Notes

Institutional funds were not used to provide additional Emergency Financial Aid Grants to students.

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional d... \$0.00

Amount in (a)(2) dollars, if appli... \$0.00

Amount in (a)(3) dollars, if appli... \$0.00

Explanatory Notes

Institutional funds were not used to cover student's outstanding account balances.

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional d... Amount in (a)(2) dollars, if appli... Amount in (a)(3) dollars, if appli... \$ O \$ O \$ O

Explanatory Notes

Institutional funds were not used for indirect cost recovery/facilities and administrative costs.

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional d... Amount in (a)(2) dollars, if appli... Amount in (a)(3) dollars, if appli... \$ 0 \$ 0

Explanatory Notes

Institutional funds were not used to provide additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

 $\begin{array}{ll} \mbox{Amount in (a)(1) institutional d...} & \mbox{Amount in (a)(2) dollars, if appli...} \\ \mbox{$2,380} & \mbox{$50$} & \mbox{$50$}$

Explanatory Notes

Institutional funds were expended to increase internet speeds to transition students and faculty to an online environment.

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional d... Amount in (a)(2) dollars, if appli... Amount in (a)(3) dollars, if appli... \$ O \$ O \$ O

Explanatory Notes

Institutional funds were not used to subsidize off-campus housing. Our institution does not offer that service.

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional d... Amount in (a)(2) dollars, if appli... Amount in (a)(3) dollars, if appli... \$ 0 \$ 0

Explanatory Notes

Institutional funds were not used to subsidize food service. Our institution does not offer that service.

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional d... Amount in (a)(2) dollars, if appli... $\$ 13,972 \qquad \$ 0 \qquad \$ 0$

Explanatory Notes

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional d... Amount in (a)(2) dollars, if appli... Amount in (a)(3) dollars, if appli... \$ 44,432 \$ 0 \$ 0

Explanatory Notes

Institutional funds were used to purchase personal protective equipment, cleaning supplies, increase the frequency of cleaning, and the reconfiguration of facilities to promote social distancing.

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional d... Amount in (a)(2) dollars, if appli... Amount in (a)(3) dollars, if appli... \$ O \$ O \$ O

Explanatory Notes

Institutional funds were not used for additional instructional equipment and supplies.

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional d... \$ 36,784

Amount in (a)(2) dollars, if appli... \$ 0

Amount in (a)(3) dollars, if appli... \$ 0

Explanatory Notes

Institutional funds were used to provide faculty and staff training in online instruction and used to pay additional funds to staff who are providing training in addition to their regular job responsibilities.

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional d... \$218.516

Amount in (a)(2) dollars, if appli...

Amount in (a)(3) dollars, if appli...

Explanatory Notes

Institutional funds were used to purchase software and equipment to enable distance learning and provide faculty and students a safe regulated environment.

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional d... \$ 0

Amount in (a)(2) dollars, if appli... \$ 0

Amount in (a)(3) dollars, if appli...

\$0

Explanatory Notes

Institutional funds were not used to implement evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional d... \$ 0

Amount in (a)(2) dollars, if appli...

Amount in (a)(3) dollars, if appli... \$ 0

Explanatory Notes

Institutional funds were not used to conduct direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent



Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

ESF - Amount in (a)(1) institutional d \$ 0	ESF Reporting - HEER - 018742846 Amount in (a)(2) dollars, if appli \$ 0	6 - Year Two - Page 19 - Review Amount in (a)(3) dollars, if appli \$ 0
Explanatory Notes Institutional funds were	not used to replace lost reve	enue.
	stitutional Portion funds.	
Amount in (a)(1) institutional d $$750$		
Explanatory Notes Institutional funds were to mail student disburse	used for other uses such as ments.	envelopes and postage
Other uses of (a)(2) or ((a)(3) funds, if applicable	
	Amount in (a)(2) dollars, if appli \$ 0	Amount in (a)(3) dollars, if appli \$ 0
Explanatory Notes Not applicable.		
Annual Institutional Ex	penditures for each Pro	gram
Amount in (a)(1) institutional d \$316,834.00	Amount in (a)(2) dollars, if appli \$0.00	Amount in (a)(3) dollars, if appli \$0.00
Total of Institutional A	nnual Expenditures	
Amount in all institutional dollars \$316,834.00		

Lost Revenue

Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf).

Academic Resources **Estimated Amount**

\$0

Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional

charges) **Estimated Amount**

\$0

Room and board

Estimated Amount \$0

Enrollment declines. including reduced tuition, fees, and institutional charges

Estimated Amount

\$0

Supported research **Estimated Amount**

\$0

Summer terms and camps Estimated Amount \$0

Auxiliary services sources **Estimated Amount** \$0

Cancelled ancillary events Estimated Amount \$0

Disruption of food service **Estimated Amount** \$0

Dormitory services **Estimated Amount** \$0

Childcare services **Estimated Amount** \$0

Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship) **Estimated Amount**

Bookstore revenue **Estimated Amount** \$0

Parking revenue Estimated Amount \$0

Lease revenue **Estimated Amount** \$0

Royalties **Estimated Amount** \$0

\$0

Other operating revenue **Estimated Amount** \$0

Total (a)(1) lost revenue funds

Total (a)(2) lost revenue funds

Total (a)(3) lost revenue funds

TOTAL LOST REVENUE

\$0 \$0 \$0

HEERF

\$0.00

Estimated amounts need to sum to amounts reported in 9b

Enrollment - Academic

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021

a) Complete the following table for the applicable reporting period

Academic level

UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students 910

Number of degree/cert. seeking students who completed a program at your institution

Students Completed 379

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete 347

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

184

Academic level

GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

0

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

Pell grant status (undergraduates only)



PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students 616

Number of degree/cert. seeking students who completed a program at your institution

Students Completed 237

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete 261

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

118

Pell grant status (undergraduates only)
NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students 294

Number of degree/cert. seeking students who completed a program at your institution

Students Completed 142

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete 86

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew 66

Enrollment intensity
PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

C

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

0

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

(

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

Enrollment intensity



For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students 910

Number of degree/certificate seeking students who completed a program at your institution

Students Completed 379

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) Students Did Not Complete

347

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew 184

Calendar year 2020 0

Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Academic level

UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students 884

Number of degree/cert. seeking students who completed a program at your institution

Students Completed 313

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

432

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew 139

Academic level
GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

(

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

0

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

0

Pell grant status (undergraduates only)
PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students 555

Number of degree/cert. seeking students who completed a program at your institution

Students Completed 144

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete 340

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew 71

Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students 329

Number of degree/cert. seeking students who completed a program at your institution

Students Completed 169

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete 92

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

68



For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

 \cap

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) Students Did Not Complete

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

Enrollment intensity **FULL-TIME**

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students Degree/Cert Seeking Students 884

Number of degree/certificate seeking students who completed a program at your institution

Students Completed 313

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

432

Number of degree/certificate seeking students who did not complete

and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew 139

Calendar year 2019 O



c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Academic level U

UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students 975

Number of degree/cert. seeking students who completed a program at your institution

Students Completed 293

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete 511

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew 171

Academic level 🕓

GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

0

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

Pell grant status (undergraduates only)



PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students 639

Number of degree/cert. seeking students who completed a program at your institution

Students Completed 140

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete 410

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

89

Pell grant status (undergraduates only)



NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students 336

Number of degree/cert. seeking students who completed a program at your institution

Students Completed 153

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete 101

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew 82

Enrollment intensity
PART-TIMF

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

C

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

0

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

0

Enrollment intensity UFULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students 975

Number of degree/certificate seeking students who completed a program at your institution

Students Completed 293

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
511

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew 171

Enrollment - Race

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021

a) Complete the following table for the applicable reporting period

Deg O	gree/Cert Seeking Students
Stu O	dents Completed
Stu O	dents Did Not Complete
Stu O	dents Withdrew
	ce/ethnicity (IPEDS categories) (
Deg 91	gree/Cert Seeking Students
Stu 36	dents Completed
Stu 46	dents Did Not Complete
Stu 9	dents Withdrew
	ce/ethnicity (IPEDS categories) LACK OR AFRICAN AMERICAN
Deg 17	gree/Cert Seeking Students 6
Stu 67	dents Completed
Stu 54	dents Did Not Complete

	nnicity (IPEDS categories)
Degree/Ce	rt Seeking Students
Students C 213	ompleted
Students D	oid Not Complete
Students V 95	Vithdrew
	nnicity (IPEDS categories) VE HAWAIIAN OR OTHER PACIFIC ISLANDE
Degree/Ce	rt Seeking Students
Students C	ompleted
Students E	vid Not Complete
Students V	Vithdrew
	nnicity (IPEDS categories) U
Degree/Ce 110	rt Seeking Students
Students C 51	ompleted
Students E	id Not Complete
Students V	Vithdrew

13	/Cert Seeking Students
Student 6	ts Completed
Student 5	ts Did Not Complete
Student 2	ts Withdrew
	ethnicity (IPEDS categories)
Degree/ 4	/Cert Seeking Students
Student 4	ts Completed
Student 0	ts Did Not Complete
Student 0	ts Withdrew
Race/e	ethnicity (IPEDS categories) NRESIDENT ALIEN
10/	/Cert Seeking Students
Degree/	ts Completed

Calendar year 2020 O

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students

2

Students Completed

1

Students Did Not Complete

 \cap

Students Withdrew

1

Race/ethnicity (IPEDS categories) **U**

ASIAN

Degree/Cert Seeking Students

69

Students Completed

21

Students Did Not Complete

36

Students Withdrew

12

Race/ethnicity (IPEDS categories)
BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students 152 Students Completed 37 Students Did Not Complete Students Withdrew 36 Race/ethnicity (IPEDS categories) HISPANIC/LATINO Degree/Cert Seeking Students 504 Students Completed 200 Students Did Not Complete 237 Students Withdrew 67 Race/ethnicity (IPEDS categories) **U** NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER Degree/Cert Seeking Students 6 Students Completed Students Did Not Complete Students Withdrew Race/ethnicity (IPEDS categories) **WHITE**

Degree/Cert Seeking Students 124 Students Completed 44 Students Did Not Complete 65 Students Withdrew 15 Race/ethnicity (IPEDS categories) TWO OR MORE RACES Degree/Cert Seeking Students 18 Students Completed Students Did Not Complete Students Withdrew Race/ethnicity (IPEDS categories) **U** RACE/ETHNICITY UNKNOWN Degree/Cert Seeking Students Students Completed Students Did Not Complete Students Withdrew Race/ethnicity (IPEDS categories) **U** NONRESIDENT ALIEN

Degree/Cert Seeking Students 0
Students Completed 0
Students Did Not Complete 0
Students Withdrew 0

Calendar year 2019 0



This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students

Students Completed

1

Students Did Not Complete

1

Students Withdrew

3

Race/ethnicity (IPEDS categories) 🕓

ASIAN

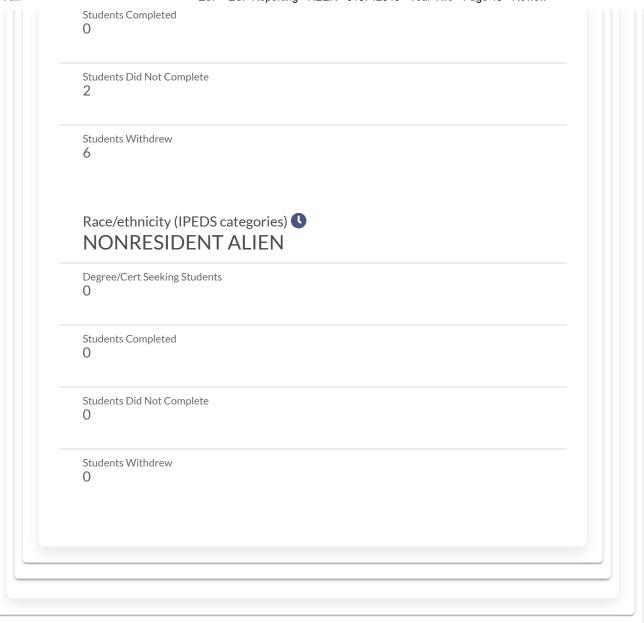
Degree/Cert Seeking Students

72

ESF - ESF Reporting - HEER - 018742846 - Year Two - Page 19 - Review Students Completed 23 Students Did Not Complete 41 Students Withdrew Race/ethnicity (IPEDS categories) **BLACK OR AFRICAN AMERICAN** Degree/Cert Seeking Students 175 Students Completed 46 Students Did Not Complete Students Withdrew 52 Race/ethnicity (IPEDS categories) HISPANIC/LATINO Degree/Cert Seeking Students 539 Students Completed 161 Students Did Not Complete 304 Students Withdrew 74 Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert Seeking Students

Students Completed 3 Students Did Not Complete Students Withdrew Race/ethnicity (IPEDS categories) **WHITE** Degree/Cert Seeking Students 148 Students Completed 55 Students Did Not Complete Students Withdrew 23 Race/ethnicity (IPEDS categories) TWO OR MORE RACES Degree/Cert Seeking Students 21 Students Completed Students Did Not Complete 12 Students Withdrew Race/ethnicity (IPEDS categories) **U** RACE/ETHNICITY UNKNOWN Degree/Cert Seeking Students





10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021

a) Complete the following table for the applicable reporting period

Gender (IPEDS categories) WOMEN

Number of degree/certificate seeking students Degree/Cert Seeking Students

747

Number of degree/certificate seeking students who completed a program at your institution

Students Completed 308

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

292

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew 147

Gender (IPEDS categories) **U**

MFN

Number of degree/certificate seeking students

Degree/Cert Seeking Students 163

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

71

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

students Did Not Compi rr

55

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record) Students Withdrew 37

Age (IPEDS categories) AGES 25 AND OLDER

Number of degree/certificate seeking students Degree/Cert Seeking Students

606

Number of degree/certificate seeking students who completed a program at your institution

Students Completed 250

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

227

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew 129

Age (IPEDS categories)
AGES 24 AND YOUNGER

Number of degree/certificate seeking students

Degree/Cert Seeking Students 304

Number of degree/certificate seeking students who completed a program at your institution

Students Completed 129

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

120

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew 55

Age (IPEDS categories) **U**

AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students
Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution
Students Completed

0

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

0

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

C

Calendar year 2020 O



b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Gender (IPEDS categories) WOMEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students 726

Number of degree/certificate seeking students who completed a program at your institution during the calendar year Students Completed 264

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete 347

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew 115

Gender (IPEDS categories)

MEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students 158

Number of degree/certificate seeking students who completed a program at your institution during the calendar year Students Completed 49

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete 85

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

Age (IPEDS categories)
AGES 25 AND OLDER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students 622

Number of degree/certificate seeking students who completed a program at your institution during the calendar year Students Completed 226

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete 297

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew **99**

Age (IPEDS categories)
AGES 24 AND YOUNGER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students 262

Number of degree/certificate seeking students who completed a program at your institution during the calendar year Students Completed 87

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete 135

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew 40

Age (IPEDS categories) **U**

AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

 \cap

Number of degree/certificate seeking students who completed a program at your institution during the calendar year Students Completed

(

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

(

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

(

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Gender (IPEDS categories) **U**

WOMEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students 807

Number of degree/certificate seeking students who completed a program at your institution during the calendar year Students Completed 249

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete 422

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew 136

Gender (IPEDS categories) **U**

MEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students 168

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete 89

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew 35

Age (IPEDS categories) AGES 25 AND OLDER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students 708

Number of degree/certificate seeking students who completed a program at your institution during the calendar year Students Completed 221

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete 367

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew 120

Age (IPEDS categories)
AGES 24 AND YOUNGER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students 267

Number of degree/certificate seeking students who completed a program at your institution during the calendar year Students Completed 72

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete 144

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

51

Age (IPEDS categories) **U**

AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

0

Number of degree/certificate seeking students who completed a program at your institution during the calendar year Students Completed

C

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

 \cap

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion

record and the last enrollment record at the end of the calendar year is a withdraw record)
Students Withdrew

0

FTE Positions

11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018

34

equivalent (FTE) positions as of November 1, 2019

b) Full-time

- c) Full-time equivalent (FTE) positions as of November 1, 2020
- d) Full-time equivalent (FTE) positions as of November 1, 2021

Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018

32

b) Full-time equivalent (FTE) positions as of November 1, 2019

43

c) Full-time equivalent (FTE) positions as of November 1, 2020

47

ESF - ESF Reporting - HEER - 018742846 - Year Two - Page 19 - Review Full-time equivalent (FTE) positions as of November 1, 2021 47 **Accreditor Approval** 12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency? Did your institution receive Yes No temporary approval from your primary accreditor to offer distance education? Did your institution receive Yes No permanent approval from your primary accreditor to offer distance education? Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval Council on Occupational Education Are you accredited by an agency that Yes No does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

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